

History Essay Grading Rubric

Evaluation	Emerging 34% of Points	Developing 67% of Points	Mastering 100% of Points
Formatting/ Submission <i>30 Points</i>	<ul style="list-style-type: none"> ● Incorrect font and font size. ● The paper is not double spaced. ● Does not meet the word count. 	<ul style="list-style-type: none"> ● Has the correct font or font size but not both. ● The paper is double spaced. ● Is close to but does not exceed the word count. 	<ul style="list-style-type: none"> ● Has the correct font and font size. ● The paper is double spaced. ● Meets or exceeds the word count. ● Submitted to the correct place.
Thesis <i>30 Points</i>	<ul style="list-style-type: none"> ● The paper lacks a thesis statement or introductory sentence. 	<ul style="list-style-type: none"> ● The position of the writer is not immediately identifiable. ● The thesis sentence almost looks like a shopping list with too much descriptive language. ● The thesis is close to or is in the appropriate place. 	<ul style="list-style-type: none"> ● The argument of the paper is established in clear and concise wording. ● The thesis is in the appropriate place of the paper.
Organization <i>10 Points</i>	<ul style="list-style-type: none"> ● The paper does not contain paragraphs or structure. 	<ul style="list-style-type: none"> ● The paper has some paragraphs but lacks structure or is out of order. ● Each paragraph contains at least, or close to, four sentences. 	<ul style="list-style-type: none"> ● The paper is organized into five paragraphs. ● Each paragraph contains at least four sentences or more.
Academic Voice & Grammar	<ul style="list-style-type: none"> ● The paper does not have a consistent academic voice and uses first person in places. 	<ul style="list-style-type: none"> ● The paper mostly stays in third person but sometimes uses second person. 	<ul style="list-style-type: none"> ● The paper stays in third person. ● The paper is always in the past tense.

<p style="text-align: center;"><i>10 Points</i></p>	<ul style="list-style-type: none"> ● The paper switches between multiple tenses. 	<ul style="list-style-type: none"> ● The paper is mostly in past tense but does have some places that are not consistent. 	
<p style="text-align: center;">Development</p> <p style="text-align: center;"><i>10 Points</i></p>	<ul style="list-style-type: none"> ● The thesis is stated but is never referenced again after the introduction. ● The argument or position of the paper is never established. 	<ul style="list-style-type: none"> ● The thesis is minimally developed further in the paper. ● The paper has an argument or point but rarely factually supports it or develops it. 	<ul style="list-style-type: none"> ● Develops the thesis throughout the paper. ● The paper develops an argument or point and sticks to it, developing it further with facts.
<p style="text-align: center;">Quotation & Citation (When necessary)</p> <p style="text-align: center;"><i>10 Points</i></p>	<ul style="list-style-type: none"> ● The paper may or may not contain a bibliography. ● Quotations and citations are used but not explained and do not fit into the overall picture of the paper. ● Some nonacademic sources are cited. 	<ul style="list-style-type: none"> ● The paper contains a bibliography, but it has formatting mistakes. ● Citations are used properly for the majority of the paper and have a corresponding footnote. ● Quotations and citations are explained but sometimes do not flow with the rest of the paper. ● Only academic sources are used. 	<ul style="list-style-type: none"> ● The paper contains a bibliography that is correctly formatted. ● Each citation is used correctly with a corresponding footnote. ● Quotations and citations are explained and integrated seamlessly in the paper. ● Good academic sources are used.